

1.	Name:			
2.	a. Current Organisation Employed in:	University of California, Berkeley	b. Job Post and Profile:	Postdoctoral Research Scientist
	c. Contact Number Landline: Mobile:	510-363-1689	d. Email Address:	naresh@berkeley.edu
3.	Year of Batch in College:	2001		
4.	a. Stream:	MGC	b. Optionals:	
5.	Did the bachelor's course prove beneficial?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
6.	Did you pursue further studies related to your optional?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
7.	Did the college library have enough of study material like, reference books, journals, question papers, etc?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
8.	Was the prescribed syllabus sufficient for further exams?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
9.	Were the practical's (if any) prescribed in the syllabus adequate to enhance your skills?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
10.	If you had any project work in degree course, did it serve purpose in the future?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	

11. Any suggestions for the improvement of curriculum:

- With a system focused on following a syllabus to get a good grade in examination, it is hard to suggest things. It might not be the fault of the teachers, but the system.
- The teaching and examinations should be on conceptual understanding. Most of the time, the exams look like they involve application of formulas, remembering theories, etc, where students can memorize and answer. The more they can memorize and spit out the answers, the better grade they make. But, as they move on to the next level of education (most of the time), their brains are blank and ready to repeat the same.
- Probably providing publications with practical applications of topics students are learning, from relevant journals while teaching a topic will evoke interest in students. This will work only when students can do some homework (reading) before they come to the class.

**Bhavan's****Bhavan's Vivekananda College of Science, Humanities & Commerce**

WILSON ROAD, MADURAI, TAMIL NADU - 625 007. TEL: 0452-2331100, 2331101, 2331102, 2331103

ALUMNI FEEDBACK FORM ON CURRICULUM ASPECTS

1.	Name:	V. Harita		
2.	a. Current Organisation Employed in:	Self employed	b. Job Post and Profile:	General Psychologist
	c. Contact Number Landline: Mobile:	8790978153	d. Email Address:	harita153@gmail.com
3.	Year of Batch in College:	1999- 2002		
4.	a. Stream:	BSc-	b. Optional:	Microbiology, Genetics, Chemistry Hindi
5.	Did the bachelor's course prove beneficial?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes
6.	Did you pursue further studies related to your optional?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not in the exact field but yes to certain extent.
7.	Did the college library have enough of study material like, reference books, journals, question papers, etc?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Not with respect to volume of referral books but it was manageable.
8.	Was the prescribed syllabus sufficient for further exams?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No
9.	Were the practical's (if any) prescribed in the syllabus adequate to enhance your skills?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes
10.	If you had any project work in degree course, did it serve purpose in the future?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No
11.	Any suggestions for the improvement of curriculum:			
	a. Would be glad if subjects like psychology can be introduced in the Science stream. It is a subject of interest to many students but not many colleges are offering it in science stream in India and thus there is a lesser scope of combining it with subjects like genetics which gives students a further scope of taking it as a career option.			
	b. More workshops and science fairs to be introduced so that students can learn newer & upcoming concepts rather than restricting themselves to the curriculum.			

1.	Name:				
2.	a. Current Organisation Employed in:	University of California, Berkeley	b. Job Post and Profile:	Postdoctoral Research Scientist	
	c. Contact Number Landline: Mobile:	510-363-1689	d. Email Address:	naresh@berkeley.edu	
3.	Year of Batch in College:	2001			
4.	a. Stream:	MGC	b. Optionals:		
5.	Did the bachelor's course prove beneficial?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
6.	Did you pursue further studies related to your optional?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
7.	Did the college library have enough of study material like, reference books, journals, question papers, etc?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
8.	Was the prescribed syllabus sufficient for further exams?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
9.	Were the practical's (if any) prescribed in the syllabus adequate to enhance your skills?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
10.	If you had any project work in degree course, did it serve purpose in the future?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		

11. Any suggestions for the improvement of curriculum:

- a. _With a system focused on following a syllabus to get a good grade in examination, it is hard to suggest things. It might not be the fault of the teachers, but the system.
- b. _The teaching and examinations should be on conceptual understanding. Most of the time, the exams look like they involve application of formulas, remembering theories, etc, where students can memorize and answer. The more they can memorize and spit out the answers, the better grade they make. But, as they move on to the next level of education (most of the time), their brains are blank and ready to repeat the same.
- c. Probably providing publications with practical applications of topics students are learning, from relevant journals while teaching a topic will evoke interest in students. This will work only when students can do some homework (reading) before they come to the class.

FEED BACK FROM ALUMINI ON CURRICULUM .

1.	Name:			
2.	a. Current Organisation Employed in:	Cognizant	b. Job Post and Profile:	SPE
	c. Contact Number Landline: Mobile:	9032687267	d. Email Address:	deepalsurana07@gmail.com
3.	Year of Batch in College:	2010-12		
4.	a. Stream:	MBA	b. Optionals:	
5.	Did the bachelor's course prove beneficial?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
6.	Did you pursue further studies related to your optional?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
7.	Did the college library have enough of study material like, reference books, journals, question papers, etc?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
8.	Was the prescribed syllabus sufficient for further exams?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
9.	Were the practical's (if any) prescribed in the syllabus adequate to enhance your skills?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
10.	If you had any project work in degree course, did it serve purpose in the future?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	

11. Any suggestions for the improvement of curriculum:

- please make online payment of fees.
- I am happy to be the part of ~~CGI~~ Bhawan's it's really a very good college
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-
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FEED BACK FROM ALUMINI ON CURRICULUM

1.	Name:	M.V. SIVARAM NAIDU			
2.	a. Current Organisation Employed in:	BHAVAN'S VIVEKANANDA COLLEGE	b. Job Post and Profile:	LECTURER	
	c. Contact Number Landline: Mobile:	9533571700	d. Email Address:	m.sivaram100@gmail.com	
3.	Year of Batch in College:	2010-12			
4.	a. Stream:	FINANCE	b. Optionals:	FINANCE	MARKETING
5.	Did the bachelor's course prove beneficial?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
6.	Did you pursue further studies related to your optional?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
7.	Did the college library have enough of study material like, reference books, journals, question papers, etc?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
8.	Was the prescribed syllabus sufficient for further exams?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
9.	Were the practical's (if any) prescribed in the syllabus adequate to enhance your skills?	Yes <input checked="" type="checkbox"/> (Need more)	No <input type="checkbox"/>		
10.	If you had any project work in degree course, did it serve purpose in the future?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		

11. Any suggestions for the improvement of curriculum;

a. More Practical Syllabus can be incorporated.

b. _____

c. _____

d. _____

e. _____

FEEDBACK FROM PARENTS ON CURRICULUM

1.	Name:	T. GURUNADHA RAO		
	a. Contact Number:		b. Email-Address:	
	Landline:			
	Mobile:	9581764649		
2.	Name of child studying in college:	T. Sai Ravi Kiran		
3.	a. Stream:	MBA	b. Optionals:	
4.	Did you find the syllabus adequate for your child's growth/knowledge?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
5.	Do you find this syllabus job oriented?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	

6. Any suggestions for the improvement of curriculum:

- a. _____
- _____
- _____
- b. _____
- _____
- _____
- c. _____
- _____
- _____
- d. _____
- _____
- _____
- e. _____
- _____
- _____

Parents Signature
T. Gurunadha Rao

FEEDBACK FROM PARENTS' ON CURRICULUM

1.	Name:	Lynne Woggu		
	a. Contact Number:		b. Email Address:	bhanubangaram 1143@gmail.com
	Landline:			
	Mobile:	9848041779		
2.	Name of child studying in college:	Bhavans vivekananda college		
3.	a. Stream:	b. Optionals:		
	BCA	computers		
4.	Did you find the syllabus adequate for your child's growth/knowledge?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
5.	Do you find this syllabus job oriented?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	

6. Any suggestions for the improvement of curriculum:

- a. _____
please Increase the lab time.
- b. _____
- c. _____
- d. _____
- e. _____

FEEDBACK FROM PARENTS ON CURRICULUM

1.	Name:	JETHARAM CHOUDHARY		
	a. Contact Number:		b. Email Address:	
	Landline:	040-27971480		
	Mobile:	9949160410		
2.	Name of child studying in college:	KAILASH CHOUDHARY		
3.	a. Stream: MBA	b. Optionals:	MAJOR: FINANCE	MINOR: HR
4.	Did you find the syllabus adequate for your child's growth/knowledge?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
5.	Do you find this syllabus job oriented?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	

6. Any suggestions for the improvement of curriculum:

- a. _____
NO SUGGESTIONS
- b. _____
- c. _____
- d. _____
- e. _____

FEEDBACK FROM PARENTS' ON CURRICULUM

1.	Name:	K. Viswamohan			
	a. Contact Number:		b. Email Address:		
	Landline:	040-27223458			
	Mobile:	9989680426			
2.	Name of child studying in college:	S. Anjitha			
3.	a. Stream: BCA	b. Optionals:			
4.	Did you find the syllabus adequate for your child's growth/knowledge?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
5.	Do you find this syllabus job oriented?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		

6. Any suggestions for the improvement of curriculum:

- a. Completion of syllabus on time. Providing more study leaves.
- b. _____
- c. _____
- d. _____
- e. _____

FEEDBACK FROM PARENTS' ON CURRICULUM

1.	Name:	M. Jagan Mohan Rao		
	a. Contact Number:		b. Email Address:	
	Landline:			
	Mobile:	9848433453		
2.	Name of child studying in college:	M. Nagaraju		
3.	a. Stream:	b. Optionals:		
4.	Did you find the syllabus adequate for your child's growth/knowledge?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
5.	Do you find this syllabus job oriented?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	

6. Any suggestions for the improvement of curriculum:

- a. _____
- _____
- b. _____
- _____
- c. _____
- _____
- d. _____
- _____
- e. _____
- _____

Feedback from Teachers

1. Name of the lecturer: S. V. Ramana Murthy

2. Email Address : dalaj@19691969@yahoo.com

2. Subject & Paper: chemistry, paper - III

3. Academic Year: 2015-16

4. Did you find the syllabus adequate for

- Higher studies
 Employability
 Skill Development
 Others

If others, please specify:

5. What suggestions can you give for the improvement of the syllabus?

Better to introduce Clausius-clapeyron equation in thermo-dynamics.

Feedback from Teachers

1. Name of the lecturer: S. Jayalaxmi
2. Email Address : cnujaisid@gmail.com.
2. Subject & Paper: Programming with C.
3. Academic Year: 2015-16

4. Did you find the syllabus adequate for

- Higher studies
- Employability
- Skill Development
- Others

If others, please specify:

5. What suggestions can you give for the improvement of the syllabus?

more and. Elaborated Syllabus is implemented
Simple. and Commonly used. Programs are added.
Students. Can create mini applications. Programs.
after completing the course.

Feedback from Teachers

1. Name of the lecturer: Dr. K. Amuradha

2. Email Address : kamuradha-7@yahoo.co.in.
amuradha.hod.micro@bhavansvc.org

2. Subject & Paper: Microbiology. Semester - I, II, III, IV
 Medical Bacteriology, Chemotherapy, Medical virology

3. Academic Year: 2015 - 2016

4. Did you find the syllabus adequate for

	(1)	(2)	(3)
<input type="checkbox"/> Higher studies	✓	✓	✓
<input type="checkbox"/> Employability	✓	✓	✓
<input type="checkbox"/> Skill Development	✓	✓	✓
<input type="checkbox"/> Others			

If others, please specify:

5. What suggestions can you give for the improvement of the syllabus?

- Project work is suggested.
- Elective paper can be given.
- Certificate courses can be given.
- Entrepreneurial skill based topics to be included.

Amuradha

Feedback from Teachers

1. Name of the lecturer: Dr. S. Naganaidu

2. Email Address : naganaidu10@gmail.com

2. Subject & Paper: P-I, P-II, P-III of Biotechnology

3. Academic Year: 2015-16.

4. Did you find the syllabus adequate for

Higher studies

Employability

Skill Development

Others

If others, please specify:

5. What suggestions can you give for the improvement of the syllabus?

Overlapping in the syllabus can be reduced.
More of practical based it should be.

Feedback from Teachers

1. Name of the lecturer: Dr. Sushma Pattnaik.

2. Email Address : sushma.ghosh@gmail.com.

2. Subject & Paper: Genetics P-I, II, Annual P-II, IV.

3. Academic Year: 2015-16

4. Did you find the syllabus adequate for

Higher studies

Employability

Skill Development

Others

If others, please specify:

5. What suggestions can you give for the improvement of the syllabus?

Include ^{recent} advances in Genetics in P-IV.

Feedback from Teachers

1. Name of the lecturer: P.R. Venugopal
2. Email Address : Polapally - prv@yahoo.co.in
2. Subject & Paper: Business Mathematics
Business Statistics I (BSI)
Business Statistics II (BSII)
3. Academic Year: 2015-16

4. Did you find the syllabus adequate for

- Higher studies
- Employability
- Skill Development
- Others

If others, please specify:

Students Analytical thinking improves

5. What suggestions can you give for the improvement of the syllabus?

The subjects QT-I, QT-II (QTB) is changed to Business Mathematics, Business Statistics I and Business Statistics II in the Autonomy.

P.R. Venugopal
(for change of syllabus)